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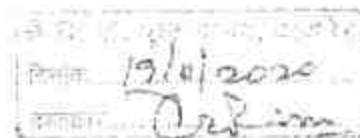
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ACS Publications



ON THE COVER: Classrooms were emptied early in 2020 because of public health measures to counter COVID-19. In response to a call for papers in April, chemistry educators from around the world have chronicled their response to rapid changes in teaching modalities that resulted from the disruption associated with this global pandemic in a Special Issue on Insights Gained While Teaching Chemistry in the Time of COVID-19. Hundreds of authors contributed to manuscripts representing a broad cross-section of areas of chemistry and many different emphases of the educator and student experience of emergency remote teaching and learning. This collection of papers reports on ideas and approaches for distance teaching and learning tried in trying times and how well they worked.

SPECIAL ISSUE: INSIGHTS GAINED WHILE TEACHING CHEMISTRY IN THE TIME OF COVID-19

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Thomas A. Holme*

DOI: 10.1021/acs.jchemed.0c01087

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DOI: 10.1021/acs.jchemed.0c00657

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Ina P. O'Carroll, Matthew R. Buck, David P. Durkin, and Wesley S. Farrell*

DOI: 10.1021/acs.jchemed.0c00710

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DOI: 10.1021/acs.jchemed.0c00678

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DOI: 10.1021/acs.jchemed.0c00870

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DOI: 10.1021/acs.jchemed.0c00752

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2472 DOI: 10.1021/acs.jchemed.0c00736

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2486 DOI: 10.1021/acs.jchemed.0c00733

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2526 DOI: 10.1021/acs.jchemed.0c00788

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2749 DOI: 10.1021/acs.jchemed.0c00810

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2754 DOI: 10.1021/acs.jchemed.0c00711

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2779 DOI: 10.1021/acs.jchemed.0c00833

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2810  DOI: 10.1021/acs.jchemed.0c00671

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- 2878 DOI: 10.1021/acs.jchemed.0c00681
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- 2884 DOI: 10.1021/acs.jchemed.0c00691
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- 2909 DOI: 10.1021/acs.jchemed.0c00742
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- 2940  DOI: 10.1021/acs.jchemed.0c00642
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- 2945 DOI: 10.1021/acs.jchemed.0c00674
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- 2950  DOI: 10.1021/acs.jchemed.0c00565
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- 2955  DOI: 10.1021/acs.jchemed.0c00576
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- 2960  DOI: 10.1021/acs.jchemed.0c00604
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- 3033 DOI: 10.1021/acs.jchemed.0c00526
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- 3038 DOI: 10.1021/acs.jchemed.0c00585
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3064  DOI: 10.1021/acs.jchemed.0c00715

Choose Your Own "Labventure": A Click-Through Story Approach to Online Laboratories during a Global Pandemic
John G. D'Angelo*

3070  DOI: 10.1021/acs.jchemed.0c00760

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A Tale of Two Lab Courses: An Account and Reflection on the Teaching Challenges Experienced by Organic and Analytical Chemistry Laboratories During the COVID-19 Period
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Wajih Al-Soufi,[†] Jorge Carrazana-Garcia, and Mercedes Novo

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Rose M. Baker, Matthew E. Leonard, and Bratojub H. Milosavljevic*

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3251 DOI: 10.1021/acs.jchemed.0c00852
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