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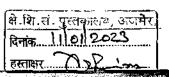
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एन.जी. लक्ष्मीनारायण

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अधीक्षक बी. वी. मुरालीकृष्णन

वितरण अरविन्द कौशिक दीपक तुली प्रवीन राजौरा जयसिंह



नेशनल रिसर्च डिवेलपमेंट कारपोरेशन

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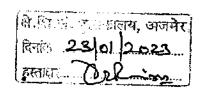
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शाविकार नेशन्स रिकने डिटेल्पमेंट कारफोरशन (एनआरडीसी) प्रारं भ्रव्यशित विद्यान और प्रीधानिकी को लाकप्रिय विद्यान भारिक प्रतिकात है। • आविकार में किसी लेख के प्रकारोन हेतु यमन के सदर्भ में सप्रदक्त का निर्णय अतिम होगा। प्रकाशित लेखों और लेखकों द्वारा भेज पर किसी की सिर्ण के सब्बान में लेखक स्वयं उत्तरदायी होंगे। • आविकार में भ्रकाशित सामधी का किसी भी कप में प्रपान, करने से पूर्व समावक की अनुमति लेता आवश्यक हैं। अविकार में प्रकाशित किसी गृतिक पेयुत इलेक्ट्रोनिक आदि पुरित के कान न करने की स्थित में प्रकाशित किसी एनिकार पर एन्सरवाधी नहीं होंगी। • आविकार में प्रकाशित विद्यापनी में किए गए दानों के लिए परिकार और एनआरडीसी उत्तरदायी नहीं होंगी। • आविकार के स्वरत्यता पुरुष एक प्रति होंगी। अविवार से अपने होंगी।

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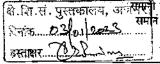
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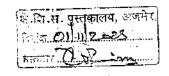
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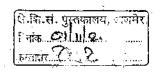
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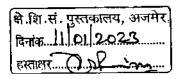
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The Geography Teacher



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हंस वर्ष 37 अंक 6,जनवरी , 2023

संपादक संजय सहाय प्रयंथ निदेशक रषना पादव कार्यालयः व्यवस्थापकः वीना उनियास प्रसार एवं लेखा प्रबंधक ह्मरिस महमूद शब्द-संयोजन एवं रूपांकन प्रेमचंद गौतम सोशल मीडिया नाजरीन ्कार्यालय सहायक किशन कुमार, दुर्गा प्रसाद मुख्य प्रतिनिधि (र.प्र.) राजेन्द्र प्रसाद जायसवाल रेखाचित्र विकेश निम्नावन, सिद्धेश्वर, शैलेंद्र सरस्वती, किशन कुमार अजनवी, रोहित प्रसाद

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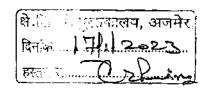
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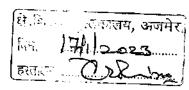
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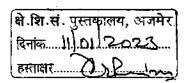
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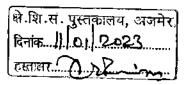
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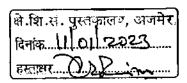
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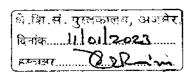
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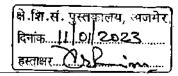
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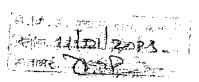




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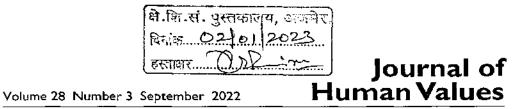
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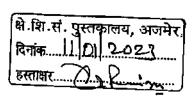
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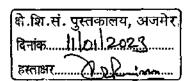
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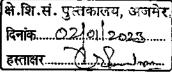


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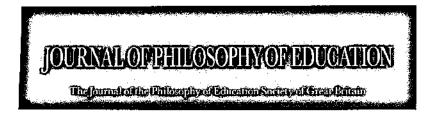
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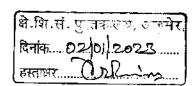
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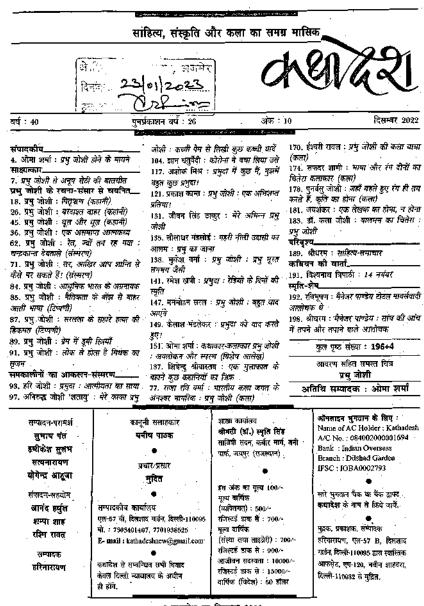
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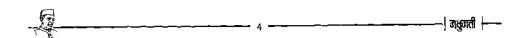
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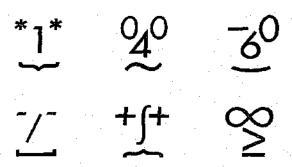


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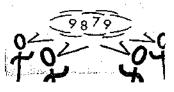
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770 Symbiosis: Social and Emotional Learning & Mathematics Learning

Social and Emotional Learning and the Standards for Mathematical Practice have a mutually beneficial relationship and develop mathematically proficient and confident students. By Ruthmae Sears, Jennifer Bay-Williams, James C. Willingham, and Amanda Cullen

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781 Supporting SEL Competencies with Number Talks

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808 Keeping Your Finger on the Pulse of SEL

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Children analyzed data to read their bodies and manage their emotions. To avoid controlling children's hodies and emotions, the authors encourage teachers to embrace children's unanticipated responses. By José Martínez Hinestroza and Vanessa Abreu



PK-5

792 Infusing SEL into the Elementary Mathematics Experience

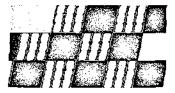
Returning to in-person learning after COVID-19, our goal was to use our district's framework along with the CASEL 5 to help us address the social and emotional learning needs of our students without losing the integrity of the mathematics. By Rachel H. Orgel

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815 Access, Power, Identity, and Healing in Mathematics

Co-teachers in a ninth-grade algebra 1 class offered instruction that integrates mathematical learning with social and emotional learning during hybrid (online and face-to-face) class meetings, promoting healing and positive identity development among students.

By Sara Gartland, Shellee Wong, and Laurie Silverstein



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801 Using Fermi Questions to Foster Community

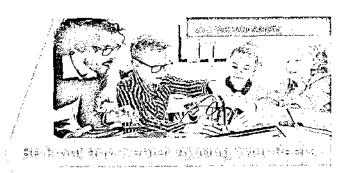
Two teachers describe how to use Fermi Questions to illuminate the connections between the Standards for Mathematical Practice and the social and emotional learning competencies. By Kathryn Lavin Brave and Illian Miller

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Within MTLT, Front & Center articles have a message that appeals to MTLT readers working with students across all grades, PK-12. This can be achieved in many ways, including writing on an issue of importance to all grade levels, providing relevant examples for different grade bands, or reframing a topic for each grade band in different sections of the article.

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Mathematical Connections: Many Faces of the Truncated Icosahedron





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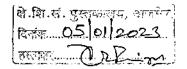
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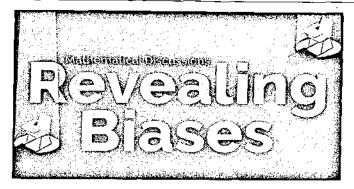
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By Victoria R. Jacobs,
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By Victor Mateas



867 A Science Analogy for Understanding Mathematical

This lesson uses the pH scale to build students' understanding of the additive identity and inverse. It also gives suggestions for how to extend the lesson to multiplication. By Sandra J. Miles

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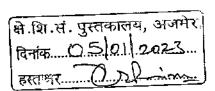
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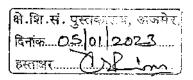
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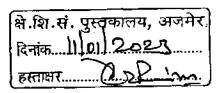


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Review of Educational Research

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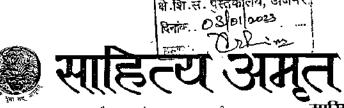


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पौष-माघ, संवत्-२०७९ 🌢 जनवरी २०२३ ISSN 2455-1171 वर्ष-२८ 💠 अंक-६ 💠 पुष्ठ ८८ यू.जी.सी.-केयर लिस्ट में उल्लिखित संस्थापक संपादक बुरा मत मानिए/ सहल राजेश साहित्धं अस्त पं, विद्यानिदास मिश्र गजलें। गोविंद गुलशन ६३ गीत/रमेश शर्मा ĘΘ निवर्तमान संपादक बच्चे हम आँगनवाड़ी के/ डॉ. लक्ष्मीमल्ट सिंघवी लाल बहादुर श्रीवास्तव ξel श्री त्रिलोकी नाथ चतुर्वेदी कविताएँ/ मधु मोहिनी उपाध्याय 30 संस्थापक संपादक (प्रबंध) 🖾 राम झरोखे बैठ के श्री श्यामसुंदर ~.~ जोड़-तोड़ की यात्रा/ गोपाल चतुर्वेदी ३१ प्रबंध संपादक 🕰 संपादकीय 🚈 यात्रा-संस्मरण पीराूष कुमार संकल्पों का समय" बीटल्स की अधुरी साधना का साक्षी : चौरासी संपादक 🕰 प्रतिस्मृति कुटोर आश्रम/ स्मिता मिश्र 36 लक्ष्मी शंकर वाजपेयी कलंकी अवतार/ शिवप्रसाद सिंह દ્દ્ ~•~ 🕰 ललित-निबंध संयुक्त संपादक 🕰 कहानी हम म्वालिन जुठिहारे/ *गोविंद गुंजन* 48 डॉ. हेमंत कुकरेती आधी रात का सपना/ राकेश भ्रमर ११ 🕰 रिपोर्ताज छातेवाले **बाबा**/ इंद् सिन्हा 38 उप संपादक नागद्वारी : देवलाक के रास्ते में एक दिन/ मोरा नैहर छटो जाए/ रविशंकर सिंह २८ उर्वशी अग्रवाल 'उर्वी' अखिलेश सिंह श्रीवास्तव खजाने का रहस्य/ भरतचंद्र शर्मा ~~ 38 कार्यालय भगवतः/ मानेश्वर मनुज 🕰 साहित्य का भारतीय परिपार्श्व ሄሪ ४/१९, आसफ अली रोड, नई दिल्ली-०२ जीवनसाधी/ निलनी श्रीवास्तव शुभ होता है, शुभ!/ के.वी. तिरुमलेश 46 £Χ फोन : ०११-२३२८९७७७ <mark>छुट्ठा छांड/ रमा पा</mark>ंडेय 90 📳 ०८४४८६१२२६९ 🕰 साहित्य का विश्व परिपार्श्व इ-मेल : sahityaamrit@gmail.com 🖾 तपुकथा हम हार नहीं मानते/ टॉमस ट्रांसट्रोमर ৬২ सरकारी पेड्/ दिवाकर पांडेय 30 शुल्क तीसरा आदमी/ दिवाकर पांडेय एक अंक—₹ ३० 44 सोफा कवर/ परगट सिंह जडोल ৩४ वार्षिक (व्यक्तियों के लिए)-- 🕇 ३०० 🖾 आलेख \land लोक-साहित्य वार्षिक (संस्थाओं/पुस्तकालयों के लिए)—₹ ४०० आचार्य विद्यानिवास मिश्र : लोक तथा शास्त्र छत्तीसगढ़ी लोक-नाद्य/ विदेश में का समन्वयः अजवेंद्र नाथ त्रिवेटी १४ बीरू लाल बरगाह છહ एक अंक-चार यू.एस. डॉलर (US\$4) ध्वनि रोगकारक एवं रोगशाभक/ वार्षिक—पैतालीस यू.एस. डॉलर (US\$45) 🕰 बाल-संसार दुर्गादत्त ओझा 77 नववर्ष की साँझ/ रोचिका अरुण शर्मा ६६ बाहिल्य उपन के बैंक खाते का निवरण **चाय बागान की छाँव में**/ *चितरंजन भारती* ५२ वैंक ऑफ इंडिया डितहास बन गए"/ सुर्देद दत्त सेमल्टी गणतंत्र की गौरव-गाथा/ देवेंद्रराज सुधार ६८ खाता सं. : 600120110001052 🖾 कविता IFSC: BKID0006#01 दुनिया भ्रम के गीत/ प्रशांत उपाध्याय १७ प्रकाशक, मुद्रक तथा स्वत्याधिकारी पीयूष कुमार द्वारा **⁄⊅ वर्ग-**पहेली ८१ कविताएँ/ विवेक गीतम ४/१९, आसफ अली रोड, नई दिल्ली-२ २१ 🛆 पाठकों की प्रहिक्रियाएँ ሪጓ से प्रकाशित एवं न्यू प्रिंट इंडिया प्रा.लि., ८/४-बी, साहिबाबाद गजलें/ भृमिका जैन २७ इंडस्ट्रियल एरिया, साइट-IV. 🖾 साहित्यिक गतिविधियाँ ٤3 नेताजी का तुलादान/श्रीकृष्ण सरल ४१ गाजियाबाद-२०१०१० द्वारा मुद्रित।

स्ब्रहिट्य अमृत में प्रकाशित लेखों में व्यक्त विचार एवं दृष्टिकोण संबंधित लेखक के हैं। संपादक अथवा प्रकाशक का उनसे सहमत होना आवश्यक नहीं है।

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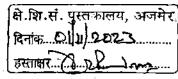
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One Nation One Subscription (ONOS): Perspectives and Prospective

J N Gautam* and Rajesh Kumar Pandey**

Science, Technology, and Innovation Policy-2020 (STIP 2020), in its draft report to the Government of India, recognized the essence of universal and equitable access to academic and scholarly content. A resurgence in research and innovation can potentially ensure a self-reliant India (Atmantrohor Bharat), and it requires, besides others, access to quality scholarly journals for the academic, research, and scientific community across the country mandatorily. Having realised this essence, STIP 2020 has envisioned the One Nation One Subscription (ONOS) plan. The draft report states, "The Government of India will negotiate with journal publishers for a "one nation, one subscription" policy whereby, in return for one centrally negotiated payment, all individuals in India will have access to journal articles. This will replace individual, institutional journal subscriptions."

Based on the recommendations of the Principal Scientific Adviser to the Government of India, the Department of Higher Education under the Ministry of Education has notified a circular on 15th November 2022 concerning the implementation of ONOS at all the centrally funded technical institutions, research institutions, and institutions of higher learning (Govt. of India Department of Higher Education, 2022). The policy envisages signing a single national license with all the prominent publishers across the globe to ensure access to all national and international journals to all the CFTIs, research institutions, universities, and colleges, incorporating every citizen of the country in a phased manner. Under 1st phase of the ONOS that would be in force from 1st April 2023, access to the contents of seventy prominent publishers of the world, given in the annexure to the said order, would be provided. It was officially notified on dated August 3, 2022, by the Principal Scientific Adviser to the Government of India that a Planning and Execution Committee (PEC) consisting of seventeen members would identify and finalise the e-resources from the Sciences, Technology, Engineering, Medical Sciences, Social Sciences, Arts & Humanities disciplines, and other specific demand-based resources. A Cost Negotiation Committee (CNC) would finalise the rate of the subscriptions for nationwide access to scholarly content.

ONOS is a very bold initiative, perhaps, the first of its kind, especially at such a large scale. It is imprecedented and highly commendable to make India an actual knowledge economy, ensuring access to academic content to all enlightened citizens, be they

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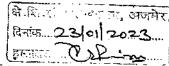
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