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S.No.	Name of Journals	Vol.No.	Pages
1	आविष्कार	53(4)	1
2	अनौपचारिका	50(4)	2
3	American Journal of Physics	91(3-4)	3-4
4	Ethics and Education	18(1)	5
5	हंस	37(9)	6
6	International Journal of Science Education	45(1-2)	7
7	Journal of Biological Education	57(1)	8
8	Journal of Curriculum Studies	55(1)	9
9	कथादेश	41(2)	10
10	Mathematics Teacher	116(1)	11-12
11	नई शिक्षा	72(8)	13
12	Oxford Review of Education	49(1-2)	14-15
13	Professional Development in Education	49(1)	16
14	Reflective Practice	24(1-2)	17-18
15	Resurgence & Ecologist	336-338(1-3)	19-24
16	Review of Educational Research	93(1-2)	25-26
17	Technology, Pedagogy and Educational	32(1)	27
18	The Journal of Environmental Education	54(1-2)	28-29
19	Theory Into Practice	62(1)	30
20	The Physics Teacher	61(1-4)	31-34

आविष्कार वर्ष 53 अंक 4, अप्रैल , 2023

आविष्कार			
अप्रैल 2023, वर्ष 53, अंक 04	ISSN 0970-6607		
अध्यक्ष एवं प्रबंध निदेशक कमोडोर अमित रस्तोगी (से.नि.)	लेख एक्स-रे कम्प्यूटेड टोमोग्राफी और नैद्धानिक उपयोग — डॉ. अरविंद दुवे		
प्रमुख एन.जी. लक्ष्मीनारायण	स्वास्थ्य के लिए उत्तम हैं कार्वनिक खेती से उपजे खाद्य — डॉ. कृष्णा नन्द पाण्डेय		
संपादक डॉ. अंकिता मिश्रा	— डॉ. अनिल प्रताप सिंह		
विक्रय प्रकाशन अधिकारी खेमचंद	े विविधा 'भरोस' से भरोसे की आस ः सुरक्षित रहेगा डेटा		
खनवद अधीक्षक बी. वी. मुरालीकृष्णन	— डॉ. प्रदीप कुमार मुखर्जी		
वितरण अरविन्द कौशिक दीपक तुली प्रवीन राजौरा जयसिंह	 श्याम सिंह सुशील कौशल विकास मंच स्वयं बनाएं वाइस असिस्टेंस अभिनव चौरे 35 		
	खेल-खेल में विज्ञान आपस में क्यों चिपकते हैं गीले बाल — दुष्यन्त कुमार अग्रवाल41		
प्ल आर डी सी केट राज्यान	गणित की पाठशाला अभाज्य संख्याओं का लुभावना संसार —- पी. के. डीन43		
निशनल रिसर्च डिवेलपमेंट कारपोरेशन [वैज्ञानिक और औद्योगिक अनुसंधान विभाग,	अनुसंधान और विकास हृदय रोगियों के लिए लाभकारी है फ्लू का टीका आभास मुखर्जी45		
विज्ञान और प्रौद्योगिकी मंत्रलय, भारत सरकार का उद्यम]	समाचारिकी47		
20-22, जमरूदपुर सामुदायिक केंद्र कैलाश कॉलोनी एक्सटेंशन	एनआरडीसी समाचार50		
नई दिल्ली-110048 फोन : 29240401-07	आवरण : पारुल सिन्हा		
फैक्स : 091-11-29240409, 29240410 ई-मेल : ankita@nrdc.in, editors.nrdc@gmail.com khemchand@nrdc.in bvmurali@nrdc.in वेबसाइट : www.nrdcindia.com	डिजाइनरः शाहिद इकबाल • 'आविष्कार' नेशनल रिसर्च डिवेलपमेंट कारपोरेशन (एनआरडीसी) द्वारा प्रकाशित विज्ञान और प्रौद्योगिकी की लोकप्रिय विज्ञान मासिक पत्रिका है। ● 'आविष्कार' में किसी लेख के प्रकाशन हेतु चयन के संदर्भ में संपादक का निर्णय अतिम होगा। प्रकाशित लेखों और लेखकों द्वारा भेजे गए वित्रों की मौलिकता के संबंध में लेखक स्वयं उत्तरदायी होंगे। ● 'आविष्कार' में प्रकाशित सामग्री का किसी भी रूप में उपयोग करने से पूर्व संपादक की अनुमति लेना आवश्यक है। • 'आविष्कार' में प्रकाशित किसी यांत्रिक, वैद्युत, इलेक्ट्रॉनिक आदि युक्ति के काम न करने की स्थिति में पत्रिका/एनआरडीसी उससे लिए उत्तरदायी नहीं होगी। ● 'आविष्कार' में प्रकाशित विज्ञापनों में किए गए दावों के लिए पत्रिका और एनआरडीसी उत्तरदायी नहीं होगी।		
	आविष्कार का सदस्यता शुल्कः एक प्रतिः ₹50; वार्षिकः ₹550; द्विवार्षिकः ₹1,100; त्रिवार्षिकः ₹1,650		

आविष्कार — अप्रैल २०२३

अनौपचारिका वर्ष 50 अंक 4, अप्रैल , 2023

समानो मन्त्रः समितिः समानी समानं मनः सहचित्तमेषाम्। २५/५०३३ ... समानं मन्त्रमभिमन्त्रये वः समानेन वो हविषा जुहोमि।। समानी व आकूतिः समाना हृदयानि वः। समानमस्त् वो मनो यथा वः ससहासति।। ऋवेद

अनीपचारिका

समकालीन शिक्षा-चिन्तन की पत्रिका

वर्ष : 50 अंक : 4 चैत्र-वैशाख वि.सं. 2080 अप्रेल, 2023

क्र म

वाणी

3. संत दयाबाई

अपनी बात

- 5. महिला सशक्तिकरण : समिति का सफर लेख
- लैंगिक समानता की राह असंभव नहीं
 डॉ.लता व्यास

व्याख्यान

8. आदिवासी समाजों में स्त्री को पुरुष के बराबर हैसियत मिली है

– डॉ.हरिराम मीणा

- 11. गांधी पहली बार नारी को परिवार से निकाल कर सार्वजनिक क्षेत्र में लाये
 - डॉ. नरेश दाधीच

कविताएं

14. सहजो बाई की रचनाएं



कोमल है कमजोर नहीं

व्याख्यान

16. महिला शक्ति मेरी नजर से...

– पुष्पा गोस्वामी

लेख

- 18. छूटनी महतो के शेरनी बनने की कहानी
 - आमिर अंसारी
- 20. व्यवहार में महिला जाग्रति गांधी जी लाये

– नारायणभाई देसाई

21. महिला दिवस मनाना है तो पूर्वाग्रहों को तोड़िए

– सुजाता चोकरबाली

- 22. शिक्षा के मंदिरों में यह क्या हो रहा है ? अमृता मौर्य
- 24. लड़कियों को पढ़ना इसलिए जरूरी है

- हर्षिता मुद्गाल

पर्यावरण

- 26. पत्थर चट्टा देवेन्द्र भारद्वाज
- 27. सिमति गतिविधि



राजस्थान प्रौढ़ शिक्षण समिति 7-ए, झालाना डूंगरी संस्थान क्षेत्र, जयपुर-302004

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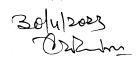
अनौपचारिका | 4 | अप्रेल, 2023

संरक्षक : श्रीमती आशा बोथरा संपादक : राजेन्द्र बोड़ा

कार्यकारी संपादक : प्रेम गुप्ता प्रबंध संपादक : दिलीप शर्मा

American Journal of Physics Vol. 91 No. 3, March, 2023

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CODEN: AJPIAS ISSN: 0002-9505

Volume 91, No. 3 March 2023

EDITORIAL

165 In this issue: March 2023

John Essick, Harvey Gould, Adam Fritsch, Claire A. Marrache-Kikuchi, Beth Parks, B. Cameron Reed, Donald Salisbury and Jan Tobochnik

AWARDS

167 2022 AAPT award citations at the winter meeting in Portland, Oregon
PAPERS

170 Is contour integration essential? Alternatives for beginning physics students

177 A shorter path to some action variables

182 An exploration of circumbinary systems using gravitational microlensing

193 Producing slow light in warm alkali vapor using electromagnetically induced transparency

INSTRUCTIONAL LABORATORIES AND DEMONSTRATIONS

206 A tabletop experiment for speed of light measurement using a Red Pitaya STEMlab board

ADVANCED TOPICS

214 Singular Lagrangians and the Dirac-Bergmann algorithm in classical mechanics COMPUTATIONAL PHYSICS

225 Particle-in-cell method for plasmas in the one-dimensional electrostatic limit

235 Continuous fractional component Gibbs ensemble Monte Carlo

Note

247 From Sackur–Tetrode entropy to the ideal gas adiabatic equation in one step NOTES AND DISCUSSIONS

248 Erratum: "Introducing simple models of social systems" [Am. J. Phys. 90, 462-468 (2022)] Onuttom Narayan

Juan F. Zanella Béguelin

Brett C. George, Eleni-Alexandra Kontou, Patrycja Przewoznik and Eleanor Turrell

Kenneth DeRose, Kefeng Jiang, Jianqiao Li, Macbeth Julius, Linzhao Zhuo, Scott Wenner and Samir Bali

Che-Chung Chou, Shi-Yu Hsaio, Jun-Zhi Feng, Tyson Lin and Sheng-Hua Lu

J. David Brown

Sara Gomez, Jaime Humberto Hoyos and Juan Alejandro Valdivia

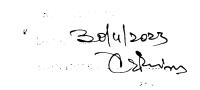
Niklas Mayr, Michael Haring and Thomas Wallek

P.-M. Binder and Ian R. Leigh

Pablo Jensen

American Journal of Physics Vol. 91 No. 4, April, 2023

AMERICAN JOURNAL



CODEN: AJPIAS ISSN: 0002-9505

Volume 91, No. 4 April 2023

EDITORIAL

253 In this issue: April 2023 John Essick, Claire A. Marrache-Kikuchi, Beth Parks and Cameron Reed

LETTERS TO THE EDITOR

255 ChatGPT: A test drive A revolution in physics education was forecast in 1989, why hasn't it 256 happened? What will it take?

J. Wang

William Flannery

PAPERS

258 Projectile motion with quadratic drag

A charge analysis of non-invasive electrical brain stimulation

278 Electromagnetic induction: How the "flux rule" has superseded Maxwell's

288 Modeling the frequency response of an acoustic cavity using the method of images

298 Fundamental properties of beamsplitters in classical and quantum optics

John L. Bradshaw Maurice M. Klee Giuseppe Giuliani

Frank Rice, Teresa Riedel and Isaiah Curtis

Masud Mansuripur and Ewan

M. Wright

INSTRUCTIONAL LABORATORIES AND DEMONSTRATIONS

307 An easier-to-align Hong-Ou-Mandel interference demonstration Nicholas S. Di Brita and Enrique

J. Galvez

An economical smoke chamber and light-sheet microscope system for Karl D. Stephan experiments in fluid dynamics and electrostatics Video Abstract Icon

NOTES AND DISCUSSIONS

324 Eccentricity and orientation of Earth's orbit from equinox and solstice times

327 **Book Reviews**

BOOK REVIEWS

316

Raymond L. Lee Jr.,

B. Cameron Reed

NOTES AND DISCUSSIONS

328 Erratum: "The law of entropy increase for bodies in mutual thermal contact" [Am. J. Phys. 91, 79 (2023)]

Ramandeep S. Johal

Ethics and Education Vol.18 No. 1, February, 2023

30/4/2023

Routledge Taylor & Francis Croup

ETHICS AND EDUCATION
Volume 18 Number 1 February 2023

CONTENTS	
EDITORIAL	
Editorial: pedagogical forms in times of pandemic Lovisa Bergdahl	1
KEYNOTE	
Indigenous, feminine and technologist relational philosophies in the time of machine learning Troy A. Richardson	6
RESPONSE	
Educational relational networks: indigenous and feminist worlding. A response to Troy Richardson Sharon Todd	23
KEYNOTE	
Rejuvenating and regenerating on-campus education. Why particular forms of pedagogical life matter Jan Masschelein	28
RESPONSE	
Retrotopian risks, constant translation, without noise reduction: a response to Jan Masschelein Lovisa Bergdahl	45
ARTICLE	
Being universitas: community and being present in times of pandemic Amanda Fulford & David Locke	51
Pedagogies of place: conserving forms of place-based environmental education during a pandemic	(7
Jeff Stickney	67
Putting the pandemic on the table: what does this crisis reveal about the essence of education? Glenn M. Hudak	86
Pedagogical form, study, and formless formation ÇağlarKöseoğlu& Julien Kloeg	101
Creating authentic connectedness online through a shared experience of 'not-knowing' Lynne Wolbert&AslıÜnlüsoy	110
Clocked by the pandemic! On gender and time in Rousseau's Émile Amy Shuffelton	123
Playing it by ear: potential as an improvisatory practice Catherine Herring	138
Laughing ourselves out of the closet': comedy as a queer pedagogical form Seán Henry, Audrey Bryan & Aoife Neary	151

हंस वर्ष 37 अंक 9, अप्रैल, 2023

संपादक
संजय सहाय
प्रवंध निदेशक
रचना यादव
कार्यालय व्यवस्थापक
वीना उनियाल
प्रसार एवं लेखा प्रबंधक
हारिस महमूद
श्रव्ध-संयोजन एवं रूपांकन
प्रेमचंद गौतम
सोशल मीडिया
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पूर्णांक-438 वर्ष : 37 अंक : 9 अप्रैल 2023



जनचेतना का प्रगतिशील कथा-मासिक

संपादकीय

4. माई नेम इज़ बॉण्ड...जेम्स बॉण्ड : संजय सहाय

अपना मोर्चा

7. पत्र

कहानियां

- 10. झुटे जग पतियाना : जयनंदन
- 16. कौने ठगवा नगरिया लूटल हो...: संजय सिंह
- बुरके वाली बू बू, तेरी नाक में जू जू : प्रमोद दिवेदी
- 32. रघुनाथपुर बदल गया है : कमलेश
- 38. सच्चुबाबू का दालान : ब्रजिकशोर झा
- 51. मूर्ति की धूल: ज़ाल्मे बाबाकोही (अफ़ग़ानी कहानी) (अनुवाद: शकील सिदुदीकी)

कविता

- 44. वीरेंद्र सारंग, सुकृता पॉल कुमार
- 45. प्रेमा झा, प्रदीप कुमार ठाकुर

कथेतर

46. संस्मरण की आड़ में आत्मकथा : पल्लव

सैयद हैदर रज़ा जन्मशती सप्ताह

57. कैनवस पर उजाले की कविता: ओम थानबी

इस अंक में

लेख

61. वाबासाहेब डॉ. अंबेडकर और यूटोपिया : अजय नावरिया

ग्ज्ल

14. जय चक्रवर्ती

परख

- 66. जिंदगी का जवाब जिंदगी : मधु कांकरिया
- 72. देहरी पर दीप : शशिकला राय
- 75. स्मृतियों के स्फुलिंग: अब्दुल बिस्मिल्लाह
- 79. स्त्री कथा की सीमाएं और संभावनाएं : प्रियदर्शन
- 82. पुरुष भी देखें नारीवादी निगाह सेः टेकचंद
- 85. ऑक्टोपस की तरह जकड़ती कहानियां : गोविंद सेन
- 87. सपनों की भीतरी कुलांचे : यतीश कुमार

शब्दवेधी/शब्दभेदी

90. बुराई के प्रति मानवीय आकर्षण : तसलीमा नसरीन

रेतघड़ी

93-97



3

International Journal of Science Education Vol. 45 No. 1-2, January, 2023

INTERNATIONAL JOURNAL OF SCIENCE EDUCATION

Volume 45 Number 1–2 January–February 2023

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CONTENTS

Issue 1

Articles

- 1 Hybrid language as a tool for enhancing involvement in learning a biochemistry process: a self-study Ilana Klima Ronen and Dana Sachyani
- Nature of science in students' discussions on disagreement between scientists following a narrative about health effects of the Fukushima Daiichi accident
 Karim Hamza, Andrzei Wojcik, Leena Arvanitis, Karin Haalund, lannLundegårdand Linda Schenk
- 43 Relationships among perception of teacher autonomy support, achievement motivations, intellectual risk-taking, and science academic performance: a serial mediation model Lihua Tan, Bing Wei and Tianxue Cui
- 65 The impacts of modelling-based SSI teaching module on preservice teachers' decision making a case of Dongfeng Highway route selection Jing-Wen Lin, Tze-Shang Chengand George Linn

Issue 2

Articles

- 87 Preschool-age children's early steps towards evidence-based explanations and modelling practices Julia D. Plummer and Amy Ricketts
- Opening up STEMM pathways among Indigenous people in the U.S.: what is the role of cultural, spiritual, and ethical conflicts in Indigenous people's STEMM educational and career decisions?

 Angelina E. Castagno, Jani C. Ingramand Ricky Camplain
- 125 Understanding of Nature of Science (NOS) in pre-service teachers with different science content knowledge, before and after an intervention Martina Valencia Narbona, Paola Núñez Nieto andHernánCofréMardones
- 144 Predictions and explanations about scientific situations in a high school context Luis Miguel Rivera Gavidiaand Juan José Marrero Galván

Journal of Biological Education Vol.57 No. 1, February, 2023

Journal of

Biological Education

Volume 57 Number 1 February 2023



Contents 30/4/2023	
Contents Belitorial Dacid Coates RESEARCH APPROLE	1
RESEARCH ARTICLE	
Interpreting students' ideas on the availability of energy and matter in food webs Lena Wennersten, Hanna Wanselin, Susanne Wikman& Mats Lindahl	3
Better understanding of ageing research through a 12-week laboratory course for undergraduates majoring in biotechnology Hanying Shan, Jie Shen, Li Dong, Yifan Xu, Honglin Li, Lichao Zhong & Hao Tang	24
Traditional vs. virtual laboratories in health sciences education J. J. Serrano-Perez, L. González-García, N. Flacco, A. Taberner-Cortés, I. García-Arnandis, G. Pérez-López, A. Pellín-Carcelén& C. Romá-Mateo	36
Middle school students' alternative conceptions about the human blood circulatory system using four-tier multiple-choice tests Caifeng Zhao, Shan Zhang, Huanhuan Cui, Wenjie Hu & Guo Dai	51
Inquiry-based learning in immunology: analysis of scientific argument construction by undergraduate students in biological science and health care classes Paula Seixas Mello, Caio Cotta Natale, Patricia Marzin-Janvier, Leda Quercia Vieira & Daniel Manzoni-de-Almeida	68
Preschool children's attitude toward some unpopular animals and formation of a positive attitude toward them through hands-on activities Marjanca Kos, JanezJerman& Gregor Torkar	83
Unravelling the Central Dogma of Biology in an active way: a case study Lucas Fagundes Silveira, Christian Santos Xavier, Maíra Alexandre Perez, Dandie Antunes Bozza, Lupe Furtado-Alle, Iris Hass &LucianeViaterTureck	101
The epistemic and pedagogical dimensions of evolutionary thinking in educational resources for zoology designed for preservice teacher education Gabriel de Moura Silva, Daniel J. G. Lahr & Rosana Louro Ferreira Silva	115
Developing students' scientific literacy through an e-portfolio project at a community college gateway science course Daniel Gertner, Na Xu, Holly Porter-Morgan & Jacqueline Brashears	129
Integration of biomimicry into science education: biomimicry teaching approach Merce Coban & Bayram Costu	145
How can learners explain phenomena in ecology using evolutionary evidence from informal learning environments as resources? Dina Nesimyan - Agadi& Orit Ben ZviAssaraf Critical thinking activities in Florida undergraduate biology classes improves comprehension of	170
climate change Sheila A. Young, Amanda R. Newton, Samantha R. Fowler & Joo Park	184
Saudi students' and science teachers' knowledge of and attitudes towards biotechnology Faya <i>dh Hamed Alanazi</i>	196
Conceptual alignment between the somatic cell division curriculum, textbooks, instruction, and assessment in high school Youngshin Kim, Yun-hye Lee, Hyonyong Lee & Soo-min Lim	214
The problem-based learning (PBL) of biology for promoting health literacy in secondary school students	
HadiSuwono, TututPermana, Muhammad Saefi& Rifka Fachrunnisa	230

Journal of Curriculum Studies Vol.55 No. 1, February, 2023

Volume 55 Number 1 February 2023



CONTENTS

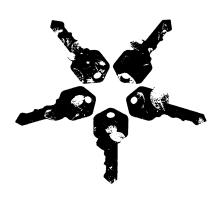
■ TEACHERS MATTER Teaching as a pedagogical responsibility: an introduction 1 NinniWahlström, Ulrika Bossér& Bettina Vogt The call to teach and the ethics of care: a dynamic educational crossroads David T. Hansen & Yibing Quek The devil's finest trick: routines that make teachers matter against their better judgement Anna Sfard 21 Classroom participation: Teachers' work as listeners 37 Barbara Comber & Debra Hayes Classroom observation as a means of understanding teaching quality: towards a shared language of teaching? 49 Kirsti Klette **■ARTICLE** "The king will be corrupt too!" Teaching thinking in bible studies 63 Ehud Tsemach&Anat Zohar Politics and aesthetics of museum mathematics: the dissensualcurriculumof early 21st century mathematics exhibitions 82 Molly L. Kelton & Ricardo Nemirovsky Curriculum as policy text: shifting the gaze of South African curriculum implementation research 105 Kerry J Kennedy & David Robinson

कथादेश वर्ष 41 अंक 2, अप्रैल, 2023

		Salari Do	और कुला का समग्र	4 4		
		24/4/202	7	A!		
			3		SV4 L	
		_				
वर्ष : 41	पुन	र्वकाशन वृर्ष : 27	अंकः	2 ·	अप्रैल 20	
	_					
कहानियाँ		आलेख		बाराम	nसी	
 संतोष दीक्षित : खुशफ 	हमियाँ				ान चतुर्वेदी : <i>इतिहास की आड़</i>	
22. अनिता रश्मि : <i>उजड़ते</i>		रेखाचित्र			वर की डायरी	
56. डॉ. लोकेन्द्रसिंह कोट :	•		दाढी वाला इतिहास : देवेन्द्र	97. डॉ. सत्यनारायण : मेले में		
आईना हूँ मैं	G	सत्यार्थी (अनुवाद		समीक्ष		
62. सोनल : ग्रेविटी		कविताएँ		92. जीतेश्वरी : <i>विश्व के अनुमोल कहानि</i>		
72. राजेन्द्र शर्मा : पूर्ण सत्य		49. अनिल मिश्र		92. जातश्वरा ावश्व क जनमाल कहानि का संग्रह- सोचो साथ क्या जाएगा		
76. अनामिका प्रिया : <i>यह</i> :		52. सपना भट्ट की कविताएँ		परिदृश्य		
संस्मरण	·	रंगमंच		४७. श्रीधरम : <i>साहित्य-समाचार</i>		
47. सुधीर विद्यार्थी : <i>'ती</i>	सरी आँख' और					
भारता विन्तन' का अग्निपथ		67. उमा झुनझुनवाला : <i>पार्श्व में कोई आग</i>				
सोचो साथ क्या जायेगा		चुपचाप धधकती रहती थी 98. विश्वनाथ त्रिपाठी : देश भाषा दलित प्रशन असर				
4. जितेन्द्र भाटिया : <i>जीवन की वास्तविक</i>				असर		
धूप-छाँह	इ भााटया : <i>जावन का वास्तावक</i> 80. बजरंग बिहारी तिवारी : <i>चंद्रकांता की</i> कविताएँ			कुल पृष्ठ संख्या : 96+4		
ू 3. ऐनी एरनी : <i>एक औरत</i>	की कहानी (1)	· ·			आवरण : तुषार वाघेला	
(हिन्दी रूपांतर : जितेन्द्र भा।			ा : जाति का ज़हर, हाशिए	- 3	अंदर के चित्र : राजेन्द्र नागदेव	
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सम्पादन-परामर्श		^				
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Mathematics Teacher Vol. 116 No. 1, January, 2023

Contents



Five Keys for Growing Confident Math Learners

Interrogate deficit-based thinking and suggest asset-based language to develop mathematical identities, understandings, and consciousness.

By Sam Rhodes,
Alesia Mickle Moldavan,
Montana Smithey,
and Allison DePiro





Same Task but Different Learning Goals

This article models how to plan and facilitate implementing the same task in two sixth-grade classrooms with two different learning goals using the Five Practices structure.

By Stephanie D. Sigmon,
Kelly Q. Halpin, Damien J. Ettere, and Jennifer Suh

Front & Center articles have messages that appeal to *MTLT* readers working with students across all grades, PK-12. This can be achieved in many ways, including writing on an issue of importance to all grade levels, providing relevant examples for different grade bands, or reframing a topic for each grade band in different sections of the article.

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Mathematics Teacher Vol. 116 No. 1, January, 2023

Volume 116_Issue 01 January_2023

The Life and Times of a Third-Grade Pencil

Students determine the usable lifespan of a pencil in this mathematical modeling activity.

By Matthew Kandel

Variations on a Theme of Fibonacci

We introduce variations on the Fibonacci sequence, such as the sequences where each term is the sum of the previous three terms, the difference of the previous two, or the product of the previous two. We consider the ratio of the successive terms in ways that reinforce key behavioral concepts of polynomials.

By Sheldon P. Gordon and Michael B. Burns

Approximating Pi

This method using the area of regular polygons inscribed in circles to approximate a value for pi is similar to the method used by Archimedes using circumferences.

By Lidia Gonzalez

- 2 From the Editor
- Problems to Ponder 52
- **Growing Problem** 56 Solvers
- 60 Ear to the Ground
- 62 Teaching Is a Journey
- From the Archives 66
- For the 💖 of 76 **Mathematics**



Visualizing Mathematics Through Knitting



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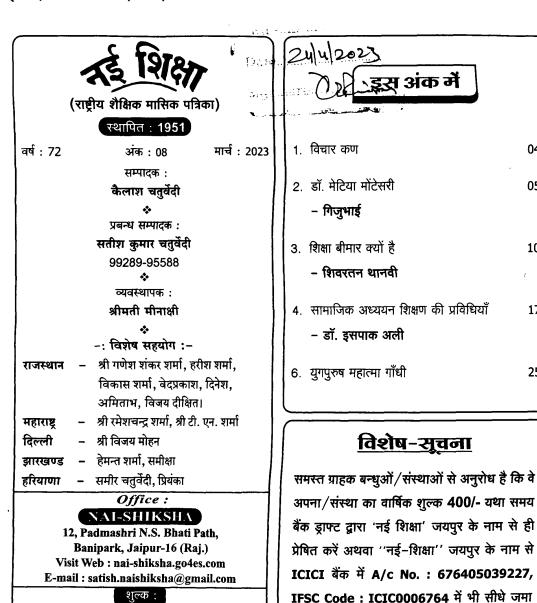
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February 2023

Oxford Review of Education Vol.49 No. 1, February, 2023

Number 1

Volume 49

Oxford Review of Education

CONTENTS	
Editorial	
Teaching and learning: what matters for intervention Sonali Nag	1
Research Article	
The role of teachers' implicit social goals in pedagogical reforms in Tanzania	
Matthew C. H. Jukes, Nkanileka L. Mgonda, Jovina L. Tibenda and Yasmin Sitabkhan	10
Scaling up early language intervention in educational settings: First steps matter	
Mirela C. C. Ramacciotti, Helena Sousa, Heloisa G. Silveira, Charles Hulme, Margaret J. Snowling, Dianne F. Newbury and Marina L. Puglisi	29
Embracing diglossia in early literacy education in Arabic: A pilot intervention study with kindergarten children	
Elinor Saiegh-Haddad	48
Measuring indicators of Sustainable Development Goal Target 4.2.1: factor structure of a direct assessment tool in four Asian countries	
Ben Richards, Nirmala Rao and Stephanie W. Y. Chan	69
A slippery slope: early learning and equity in rural India	
Yiran Vicky Zhao, Suman Bhattacharjea and Benjamin Alcott	93
Challenges facing interventions to promote equity in the early years: exploring the	
'impact', legacy and lessons learned from a national evaluation of Children's Centres in England	
Pamela Sammons, Kathy Sylva, James Hall, Maria Evangelou and Rebecca Smees	114

Oxford Review of Education Vol.49 No. 2, April, 2023

Oxford Review of Education

Volume 49 Number 2 April 2023

CONTENTS

CONTENTS	
Research Articles	
Concepts, collaboration, and a company of actors: a Vygotskian model for concept	
development in the 21st century	
Michael Glassman, Tzu-Jung Lin and Seung Yon Ha	137
Student at a distance: exploring the potential and prerequisites of using telepresence	
robots in schools	
Lars E.F. Johannessen, Erik Børve Rasmussen and Marit Haldar	153
Lars E.F. Sonannessen, Erik Der ve Rasmassen and mara Handa	
The influence of socio-demographics and school factors on GCSE attainment: results from	
the first record linkage data in Northern Ireland	
Erin Early, Sarah Miller, Laura Dunne and John Moriarty	171
Knowledgeable but not specialist: Virtual School Heads' experiences of supporting	
autistic children in care	
Jennifer Pickles, Sarah Parsons and Hanna Kovshoff	190
'We want to, but we can't': pre-service teachers' experiences of learning to teach primary	
physical education	
Vicky Randall	
The agony of university choice: Broaden horizons, expand participation?	
Reinhard A. Weisser	
'Back to the future': Thinking with Hannah Arendt (1906–1975) and Alec Clegg	
(1909–1986) on the promise of education	
Margaret Wood, Andrew Pennington and Feng Su	247
Analysing English year-one mathematics textbooks through the lens of foundational	
number sense: A cautionary tale for importers of overseas-authored materials	
Jöran Petersson, Judy Sayers, Eva Rosenqvist and Paul Andrews	262

Professional Development in Education Vol.49 No.1, February, 2023

kIE-Library, Aimer

Data 21 4 2023

PROFESSIONAL DEVELOPMENT CONTROLLED IN EDUCATION

Volume 49, Issue 1, 2023

CONTENTS

EDITORIAL

Rethinking teacher PD: a focus on how to improve student learning Laura M. Desimone

- Bringing context and educational leadership together: fostering the professional development of school principals Stefan Brauckmann, Petros Pashiardis and Helene Ärlestig
- The complexity of teacher professional growth unravelling threads of purpose, 16 opportunity and response Phil Taylor
- 30 Leadership for school improvement - linking learning to leading over time Mette Liljenberg and Marie Wrethander
- 45 A case of one-on-one coaching to differentiate mathematics instruction Evthokia Stephanie Saclarides and Kristin E. Harbour
- 69 The development of an implementation framework to support knowledge construction in online networked learning Lai Har Judy Lee, Rozi Binte Rahmat, Li Lin, Poh Heng Lim and Toh Hwee Tan
- 91 Understanding continuing professional development in work situations: the case of supernumerary teachers in French primary schools Eric Maleyrot
- How to prepare preservice teachers to deal with disruptions in the classroom? Differential effects of learning with functional and dysfunctional video scenarios Felicitas Thiel, Anja Böhnke, Victoria L. Barth and Diemut Ophardt
- 123 The professional learning expectations of teachers in different professional development periods Orit Avidov-Ungar
- 135 Developing school leaders: responses of school leaders to group reflective learning Ellen Daniëls, Annie Hondeghem and Jan Heystek
- 150 Professional development for transformational change: findings from the lilead fellows program Christie Kodama, Kristen H. Gregory, Jeffrey Di Scala and Ann Carlson Weeks
- 168 Developing a visual art community of practice: a participatory action research study of a museum-based partnership for art teachers in Los Angeles Kristin Vanderlip Taylor
- 184 Immersive professional activities as learning: Irish teachers learning from overseas volunteering in India Mags Liddy and Roland Tormey

Reflective Practice Vol. 24 No. 1, February, 2023

Ril-Library, Aimer

Reflective Practice

Volume 24 Number 1 2023

Dato 21/4/2023 Signature DARins

CONTENTS

Research Article

- Unpacking a huge messy box: using complexity theory to envision how a novice TESOL teacher emerged from university into the classroom Ghazalossadat Fatemi, Matthew Atencio and Eisuke Saito
- 14 From doctor to facilitator: reflecting on the metaphors of early career EFL teachers Thomas S. C. Farrell
- 27 Teacher reflection call for a transformative mindset Lee Yong Tay, Liang See Tan, Thaslim Begum Aiyoob, Jing Yi Tan, Monica Woei Ling Ong, Christina Ratnam-Lim and Puay Huat Chua
- 45 Effects of a model for multidisciplinary peer observation of teaching in teacher professional development and in nurturing a reflective school

 Ana Mouraz, Daniela Pinto and Ana Cristina Torres
- 59 'Reflections facilitate emotions and emotions filter reflections': beginning teachers' perceptions of affective reflective practices
 Mohammad Hossein Arefian
- 71 Student teachers' experiences of practical training in a foreign culture Teija Koskela, Päivi Granö and Brita Somerkoski
- 85 Real world reflection: how physiotherapists experience reflection in their practice Jayne Dalley-Hewer, D.L. Clouder and M. Jones
- 100 Iranian EFL teachers' reflective ability, their teaching experience, and learners' motivation: exploring possible relationships Nesa Rezapour and Ali Mohammad Fazilatfar
- 113 Utilizing a mindfulness application in the nursing classroom Anne Marie Flatekval

Reflective Practice Vol. 24 No. 2, April, 2023

kik-lubrary, Aimer

Reflective Practice

Volume 24 Number 2 2023

Data Solwiness.
Signature Deline

CONTENTS

Research Article

- 125 Linking the theory and practice: self-reflections on technology-integrated English grammar teaching Ma'rifatul Ilmi, Nur Arifah Drajati and Kristian Adi Putra
- 137 Exploring Irish high-performance sports coaches' understanding and application of reflective practice
 Simon Lowry, Steve Swanson and Seamus Kelly
- 153 Pre-service teachers' reflections on content knowledge through microteaching Kelly R. Maguire
- 168 Learning from expert or own practice: reflectively editing video cases for professional development Raziye Sancar and Deniz Atal
- 183 Critical reflections on an interprofessional collaboration to develop domestic violence curriculum in an undergraduate dentistry program Ann Carrington, Felicity Croker, Amanda Lee-Ross, Sandra Keogh and Simone Dewar
- 197 Insight and empathy: comparing the responses of pre-service teachers when reflecting on objective versus descriptive scenario-based learning Nadia Mead
- 210 An investigation into the predictive power of reflective thinking on learning strategies Mevlüt Aydoğmuş and Cihad Şentürk
- Telling tales: sharing humorous education stories to enhance teacher wellbeing and learning Nadia Mead
- 238 Reflection for well-being: the reflective practice experiences of social workers employed in global development

 Brianna Strumm
- 251 The opportunities afforded by offshore teaching to faculty members: Strengthening confidence in core qualities

 Eisuke Saito, Mohammad Akshir Ab Kadir and Christine Grove

Resurgence & Ecologist Vol. 336 No. 1, January, 2023

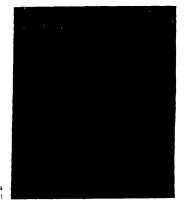
CONTENTS

Immersion

Issue 336
January/February 2023

- 1 WELCOME
- 4 NEWS FROM THE RESURGENCE COMMUNITY
- 5 EVENTS





Painting by Vitaliia Kalmutska Instagram: vita.kalmutska.art

ECOLOGIST

6 EDITORS' PICKS

7 WHO OWNS THE WIND?

Who is really reaping the benefits of a new offshore wind farm in the North Sea, asks James Marriot

8 LABOUR'S ENERGY DILEMMA

Chris Saltmarsh says Labour's planned interventions in the energy market don't go far enough

10 METHANE HOLDS THE KEY Paul Gilding, former head of Greenpeace International, tells Catherine Farkwally cutting

Greenpeace International, tells Catherine Early why cutting methane emissions should be the priority now

CONNECTED LIFE

12 A ROOTED LANGUAGE OF FOOD

Carwyn Graves explores how the interweaving of language and food offers true sustenance

16 THE VOICES OF THE WOMEN FACING CLIMATE CHANGE

In The Ants and The Grasshopper, film-maker Raj Patel hands the climate change narrative to the women of a Malawi village. Yasmin Dahnoun reports

20 THE SECRET WORLD OF SOIL Nature writer Marissa Land

Nature writer Marissa Land dives into eco-acoustics to listen in on the sounds of the soil

2 Resurgence & Ecologist

FEATURE STORY

22 HOMI

Eco-linguist **Ginny Battson** explains her philosophy of *fluminism*, which respects the symbiotic flow between all things

IMMERSION

28 IMMERSED IN WALKING

How walking for protest or pleasure, trespass or treat is always an invitation to immerse ourselves in Nature

30 THE RIGHT TO ADVENTURE Activist and author Nick Hayes

Activist and author Nick Hayes asks how, without immersing ourselves in Nature, we will care for and about it

32 TRODS, TRAILS AND TRACKS

Stephanie Boxall considers how our walking pathways connect the past with the present

34 INTO THE KYIV THICKETS

These wild spaces of Kyiv were once places of refuge. Now they are mined and booby-trapped. Jonathon Turnbull reports

36 SOFT FASCINATION

Amy-Jane Beer explores what it is about flowing water that makes us feel so alive

38 WALK TO COUNTRY, TALK TO COUNTRY

Indigenous voices share their walking stories to reveal the power of talking to the land



January/February 2023

Resurgence & Ecologist Vol. 336 No. 1, January, 2023



WISDOM & WELLBEING

40 A DARKENING TERRAIN Writer Nick Hunt explains how fiction might help us navigate environmental loss

43 VANISHING SPECIES Beatrice Forshall says we can make a difference, but only when we act together

44 GRIEF AND THE GARDEN Garden designer Kathryn Aalto shares how gardens can offer sanctuary for the bereaved

46 NATURE AS A SPIRITUAL TEACHER

A conversation between Buddha and his son, as imagined by Satish Kumar

ART & CULTURE

50 SOLIDITY AND DELICACY

PL Henderson discovers how the transient works of sculptor Maria Bartuszová can evoke a passage of being

54 THE COLOUR OF ITS VOICE

Poet Emma Must gives us an insight into her process and her work that emerged from campaigning at Twyford Down in the early 1990s

REVIEWS

58 LOVE-LETTERS TO THE FORESTS

Ed Davey reviews Ever Green: Saving Big Forests to Save The Planet by John W. Reid & Thomas E. Lovejoy and The Lost Rainforests of Britain by Guy Shrubsole and learns how forests really are like family to us

60 THE THIRD RUNWAY SAGA

Anna Hughes reviews Celeste Hicks's Expansion Rebellion: Using the Law to Fight a Runway and Save the Planet and asks why the aviation sector is being allowed to continue to pollute

WHAT'S BIG AND SCARY?

Diyora Shadijanova listens in on Yikes a podcast chat between two friends that will get you acquainted with climate justice

62 WITHIN THE CLIMATE EMERGENCY

Russell Warfield reviews Greta Thunberg's new book *The* Climate Book and says it's a good snapshot of the issues we are facing now

53 THE REAL CHANGE-MAKERS

Chris Saltmarsh reviews Climate Change as Class War: Building Socialism on a Warming Planet by Matthew T. Huber and agrees about who will effect real change

64 PURPOSE AND MAGIC

Hugh Warwick reviews Fledgling by Hannah Bourne-Taylor and is enchanted by a tale of rescue that is so much more

65 THE VOICE OF A RIVER

Gerald Taylor Aiken reviews The Po: An Elegy for Italy's Longest River by Tobias Jones and enjoys the elegant weaving of Nature writing with social commentary

- 66 SHOP
- 68 LETTERS
- 70 ARCHIVE

Editorial Team

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Issue 336

Resurgence & Ecologist

3

Resurgence & Ecologist Vol. 337 No. 2, March, 2023

CONTENTS

Love is a verb

Issue 337 March/April 2023





Artwork by Melpomeni Chatzipanagietou

- 1 WELCOME
- 4 NEWS FROM THE RESURGENCE COMMUNITY
- 5 EVENTS

ECOLOGIST

6 EDITORS' PICKS

7 THE NEW KUNMING-MONTREAL GLOBAL BIODIVERSITY FRAMEWORK

Catherine Early reports on the new deal signed at COP15, which puts Indigenous rights on a new footing

8 ACTING NOW FOR PEOPLE, ANIMALS AND PLANET

Compassion in World Farming ambassador and activist Joyce D'Silva suggests how we can all foster more loving compassion for all sentient beings

10 THE GROWING THREAT TO INDIA'S PASTORAL PASHMINA PRODUCERS

Vandana K reports on the struggles now facing goat herders in Ladakh

CONNECTED LIFE

33 STEWARDS OF THE BIOSPHERE

Conservation writer Annabel Heseltine dives with the biospherians bringing life back to the coral reefs in Bali and teaching others how to do the same

35 A SANCTUARY FOR LIFE'S EXUBERANCE

Artist Courtney Mattison introduces her ceramic coral sculptures

16 TALES OF URBAN BIRDING

Urban birder David Lindo takes **Yasmin Dahnoun** birdwatching in London

FEATURE STORY

20 THE MATTER WITH THINGS

Psychiatrist Iain McGilchrist warns of the dangers of allowing leftbrain-thinking AI to dominate how we run our lives

LOVE IS A VERB

26 LOVE IN ACTION

Excerpt from the late bell hooks' acclaimed book all about love: new visions, the first volume in her Love Song to the Nation trilogy

28 CHOOSING YOURSELF BY CHOOSING COMMUNITY

Raiyah Butt discovers for herself how loving your community is a radical act of self-care

32 HOW LOVE CHANGES PRIORITIES

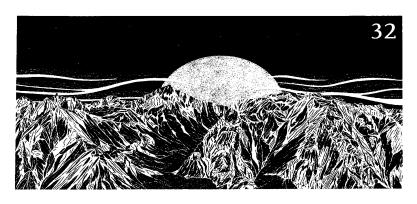
Nature writer and climber Marissa Land learns how professional climber Bernd Zangerl has learnt to put his love of Nature above his climbing ambitions

35 THE ALCHEMY OF LOVE

Can we love Vladimir Putin?
Satish Kumar says we must love
those we deem less worthy of our
love and therefore less lovable

38 THE QUR'AN OF NATURE

Sufi and contemporary thought leader Omid Safi explores how taking care of Nature is a core tenet of the Islamic faith



2 Resurgence & Ecologist

March/April 2023

Resurgence & Ecologist Vol. 337 No. 2, March, 2023

WISDOM & WELLBEING

42 COMPOSTING LOVE AS GRIEF

Following a devastating family bereavement, gardener Simon Constantine begins to understand how we can compost love to find its true treasures

46 COOKING WITH LOVE

Natural chef Sam Hambretan shares her original recipes that celebrate the return of spring in the UK

48 HOW DID WE GET HERE?

Tony Gillam talks music and mental health with singersongwriter Lizzy Hardingham



ART & CULTURE

50 ...KISS THE SKY

Sneffield playwright **Tania Ferreyra** explores what love in action really means in a play that celebrates the beauty of a neurodivergent main character

54 THE DATASET'S DREAM

Artist Bryony Benge-Abbott and poet Thomas Sharp worked with scientists at the UK Centre for Ecology & Hydrology to explore themes around biodiversity loss

REVIEWS

56 A CRY FROM THE HEART

John Freeman reviews
Environmental Thought: A Short
History by Robin Attfield and says
this book should be on the shelf
of anyone who cares about the
environment

59 THE TIES THAT BIND

Adam Weymouth reviews Landscapes of Silence: From Childhood to the Arctic by Hugh Brody and discovers that the author has much in common with the Indigenous community that 'adopted' him

60 NURTURING WITH NATURE

Kate Blincoe reviews The Wheel of the Year: Your Nurturing Guide to Discovering Nature's Seasons and Cycles by Rebecca Beattle and welcomes a book that connects her to her own witchy wisdom

REIMAGINING OUR FUTURE

Katherine McAlpine reviews
Speculative Futures Design
Approaches to Navigate Change,
Foster Resilience and Co-create
the Cities We Need by Johanna
Hoffman and learns that
storytelling will help us create
new ways to live

2 UNTAMEABLE NIGHT

Tiffany Francis-Baker reviews Nightwalking: Four Journeys into Britain After Dark by John Lewis-Stempel and The Darkness Manifesto: How Light Pollution Threatens the Ancient Rhythms of Life by Johan Eklöf and is reminded that we can only ever 'visit' the night

64 A SHAKY MORAL FRAMEWORK

Martha Dillon reviews What We Owe the Future: A Million-year View by William MacAskill and is not convinced that a focus on a tech- and capital-friendly research agenda is the best way forward

5 HUMANS LONG TO

Satish Kumar reviews On Belonging: Finding Connection in an Age of Isolation by Kim Samuel and says love is the only way to overcome the increasing problem of social isolation

- 66 SHOP
- 68 LETTERS
- 70 ARCHIVE

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Issue 337

Resurgence & Ecologist

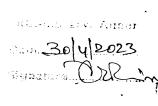
3

Resurgence & Ecologist Vol. 338 No. 3, May, 2023

CONTENTS

Call of the wild

Issue 338 May/June 2023





- WELCOME
- **NEWS FROM THE** RESURGENCE COMMUNITY
- **EVENTS**



Mule Deer, 2021 @ Jim Naughter

ECOLOGIST

EDITORS' PICKS

THE ENVIRONMENTAL FALLOUT FROM WAR - A MOSAIC

Exploring the impact of the war in Ukraine on the ecology and environment. Writer Anna Badkhen asked poets, journalists, bloggers and ecologists to share their bereavement

8 THE DRAGON OF WAR

War correspondent Zarina Zabrisky tells how she turns to art to make sense of the senseless

DEVASTATING WILDLIFE

Ukrainian environmentalist Oleksiv Vasyliuk counts the cost for wildlife of a war that disrupts and destroys their habitats, breeding grounds and behaviours

MUTUAL AID IN ACTION

Just Stop Oil activist Jan Goodey on the realities - some quite unexpected - of his taste of prison life

CONNECTED LIFE

THE IMPORTANCE OF LIVING WITH NATURE

Fauna & Flora International's Abigail Entwistle puts the case for a more diverse definition of Nature conservation

ALIEN WORLDS

No, not those up in the heavens, but those all around us. Wildlife film-maker Steve Nicholls invites us into the world of insects

BRISTOL 2023: A GLOBAL MOVEMENT FOR CHANGE **COMES OF AGE**

The Planet Local Summit will be a pivotal moment for those still hoping for real change, writes Helena Norberg-Hodge

WHY ECONOMICS WITHOUT **ETHICS IS SO WRONG**

Satish Kumar pays tribute to the author of Small Is Beautiful, which celebrates its 50th anniversary this year and which has such an impact on his own life

CALL OF THE WILD

28 CALL OF THE WILD

How working behind the scenes in museums inspired artist Jim Naughten's new exhibition

30 THE AGE OF LONELINESS

Susan Clark talks with artist/ photographer Jim Naughten about his interpretation of E.O. Wilson's word 'Eremozoic'

32 INTO THE WILD

When The Ecologist editor Brendan Montague steps into an "educational wilderness experience" his biggest surprise is his own response to the wildlife he encounters

TRUE CONNECTION

Navigating the wild requires us to pay attention and listen deeply. Angela Maxwell, who spent six years walking the world, learns this the hard way when she finds herself lost in the Australian bush

THE SLOW READ

22 BUILDING A NEW MOVEMENT

Former editor of the Green Party magazine John Pearce lays out the blueprint for a new environmental movement that puts paid to the notion that caring about the planet is solely an elitist concern. He know what works and what doesn't and shows us the way forward with what he calls



Resurgence & Ecologist

May/June 2023

Resurgence & Ecologist Vol. 338 No. 3, May, 2023

ART & CULTURE

40 PORTRAITS THROUGH PLANTS

Annie Warburton explores the work of ceramicist Kate Spragg, who understands that wild plants can stand as a powerful symbol of hope and resilience for overlooked communities

44 FIRST CAME THE LANDSCAPE

When a piece of art has been designed to disappear back into the landscape, when, if ever, does it stop being art? Anna Souter speaks with an artist who is testing those cultural boundaries and definitions

48 A WAVE-LASHED WILDERNESS

The Finnish author Tove Jansson, creator of the Moomin characters for children, had a special wild place she would retreat to with her partner. PL Henderson explores Jansson's wilder streak

WISDOM & WELLBEING

50 STONE CLUB

Artist and Stone Club co-founder Matthew Shaw explains how a thriving community built on a shared love of old stones emerged organically after the various lockdowns

53 COME, SEE REAL FLOWERS OF THIS PAINFUL WORLD

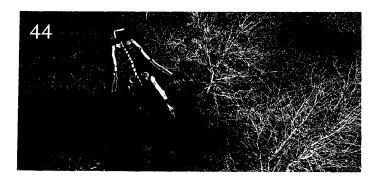
Photographer Kathryn Martin introduces her striking wildflower print series

54 THE GLORIOUS WORLD OF WILD FLOWERS

Getting to know the wild flowers on your doorstep can help deepen your connection to Nature, writes Stephanie Boxall

56 THE GOLDEN MISFIT

Ecotherapist and herbalist **Brigit Anna McNeill** introduces the glory of dandelion and shares some earthy recipes



REVIEWS

58 AN URGENT CALL TO ACTION

Zoe Gardner learns how mass migration – which will affect billions – is unavoidable and therefore something that can and should be managed rather than feared, when she reads and reviews Gaia Vince's book Nomad Century: How to Survive the Climate Upheaval. This book, she writes, jolted her out of her complacency.

FURTHER REVIEWS IN THIS ISSUE:

- 60 Hot Take, podcast
- 51 Hoofprints on the Land: How Traditional Herding and Grazing can Restore the Soil and Bring Animal Agriculture Back in Balance with the Earth by Ilse Köhler-Rollefson
- **62** Thanks for Sharing by Eleanor Tucker
- 63 Grounded: A Journey into the Landscapes of our Ancestors by lames Canton
- Twelve Moons: A Year Under a Shared Sky by Caro Giles
- 55 Gathering Moss: A Natural and Cultural History of Mosses by Robin Wall Kimmerer
- 66 SHOP
- 68 LETTERS
- 70 ARCHIVE

Editorial Team

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Issue 338

Resurgence & Ecologist

Review of Educational Research Vol.93 No. 1, February, 2023

Review of Educational Research

Volume 93 Number 1 February 2023

Contents

- 3 Improv Theater and Whiteness in Education: A Systematic Literature Review
 Samuel J. Tanner and Andrea McCloskey
- 37 A Synthesis of Professional Development Targeting Literacy
 Instruction and Intervention for English Learners
 Alexandra Shelton, Erin Hogan, Jason Chow, and Jade Wexler
- 73 A Systematic Review of Student Disability and Race Representation in Universal School-Based Social and Emotional Learning Interventions for Elementary School Students

 Christina Cipriano, Lauren H. Naples, Abigail Eveleigh,

 Amanda Cook, Melissa Funaro, Colleen Cassidy,

 Michael F. McCarthy, and Gabrielle Rappolt-Schlichtmann
- 103 Shared Book Reading for Spanish-Speaking Emergent Bilinguals:
 A Review of Experimental Studies

 Danielle L. Pico and Christine Woods

All articles were accepted under the editorship of P. Karen Murphy.



SSAGE

Review of Educational Research Vol.93 No. 2, April, 2023

Review of Educational Research

Volume 93 Number 2 April 2023

Contents

- 143 Mind the Gap Between Comprehension and Metacomprehension: Meta-Analysis of Metacomprehension Accuracy and Intervention Effectiveness Chunliang Yang, Wenbo Zhao, Bo Yuan, Liang Luo, and David R. Shanks
- 195 Preservice Teachers' Knowledge and Attitudes Toward Bullying: A Systematic Review

 Molly Dawes, Colleen Gariton, Angela Starrett, Greysi Irdam,
 and Matthew J. Irvin
- 236 The Effect of School Tracking on Student Achievement and Inequality:
 A Meta-Analysis
 Éder Terrin and Moris Triventi
- 275 The Impact of Summer Programs on Student Mathematics Achievement: A Meta-Analysis Kathleen Lynch, Lily An, and Zid Mancenido

21/4/2023 Oxlym

All articles were accepted under the editorship of P. Karen Murphy.



SSAGE

Technology, Pedagogy and Education Vol. 32 No. 1 February, 2023



The Journal of Environmental Education, Vol.54 No. 1 January, 2023

The Journal of Environmental Education	927
CONTENTS	
Volume 54 Number 1 2023	~ ~~~
RESEARCH ARTICLES	
Digital technologies and environmental education Greg Lowan-Trudeau	1
Digital technologies and the COVID-19 pandemic: Opportunities and challenges for environmental educators in Barcelona Andrea del Carmen Corres Gallardo and Isabel Ruiz-Mallén	8
Enchantment and digital technologies: Cultivating children's enchantment with the more-than- human through video-walks in local places	
Peter Renshaw, Kirsty Jackson, Harriet Mortlockand Ron Tooth	20
Fostering children's ecological imagination with augmented storying KristiinaKumpulainen, Chin-Chin Wong, Jenny Byman, Jenny Renlundand Jennifer A. Vadeboncoeur	33
Seeing microplastic clouds: Using ecomedia literacy for digital technology in environmental education Antonio López	46
Using mixed reality (XR) immersive learning to enhance environmental education Claudio Aguayo and Chris Eames	58
Connecting technologies and nature: Impact and opportunities for digital media use in the context of at-home family environmental learning	
Veronica J. Lin and Nicole M. Ardoin	72

The Journal of Environmental Education, Vol.54 No. 2 April, 2023

The Journal of Environmental Education	30/4/2023
CONTENTS	M.D.
Volume 54 Number 2 2023	12King
RESEARCH ARTICLES	
$Trauma\cdot informed\ environmental\ education:\ Helping\ students\ feel\ safe\ and\ connected\ in\ nat\ \textit{Nicole\ Marie\ Evans}$	ure 85
Education and the marine environmental issue: A historical review of research fields and the popularization on conservation and management of the sea and ocean in Brazil Carmen Pazoto, Michelle Duarteand Edson Silva	99
"We should have held this in a circle": White ignorance and answerability in outdoor educati Spirit Dine'tah Brooks, Leilani Sabzalian, Roshelle Weiser-NietoandShareen Springer	on 114
Action-oriented approaches to teaching environmental science in Bhutanese secondary scho Stakeholder perceptions Kishore Mongar, Frances Quinnand Sue Elliott	ols: 132
Is naturalness associated with positive learning outcomes during environmental education fitrips?	ield
Lydia Kiewra, Robert B. Powell, Marc J. Stern, Tyler Hembyand Matthew H. Browning	148

Theory into Practice, Vol. 62 No. 1, January, 2023

304/2023

THEORY INTO PRACTICE

Winter 2023 • Volume 12. Issue 1	
THIS ISSUE This issue Jill Newton, Megan Staples, Travis Millerand Betsy Berry	. 1
ORIGINAL ARTICLES The blue door: A portal to a community of learners Travis Miller	5
Revealing theory and enhancin g practice: The Purdue Problem-Centered Mathematics Curriculum Project Betsy Berry, GraceannMerkelandJanell Uerkwitz	16
Collaborative approaches to enhancing theoretical perspectives and pedagogical insights Gaye Williams	26
Continuing Terry Wood's legacy of theory informing practice: Inspiring new teachers Audrey King and Michelle T. Chamberlin	39
Creating a context for graduate student learning through constructivist inquiry: Introduction to academia as learning through play Lindsay M. Keazer	50
Developing self-efficacy through the social constructivist mentorship Carla V. Gerberry	62
Negotiation, argumentation and participation: Three basic concepts referring to everyday procedures in teaching and learning situations in mathematics classes GötzKrummheuer	70
Tracing the threads of research to establish equitable and culturally appropriate pedagogical practices within mathematical interactions and discourse for all learners Roberta Hunter	79
A Golden Braid:* Weaving Terry Wood's unique threads of humanity in theory and practice Barbara Jaworski	90

The Physics Teacher Vol. 61 No. 1, January, 2023

Physics
Teacher

Date 2 4 2023

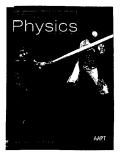
A publication of the American Association of Physics Teachers

Papers

- 4 The Optimal Throwing Angle for a "Soft" Toss, Jeffrey Marx
- The Projectile Scattering Apparatus—A Modern Update to a Classic Experiment, K. A. Fletcher, N. M. Lallier and J. M. Masman
- 10 A Dynamic Electron Model for Teaching Electric Circuits, Fabian Beil, Michael Thees, Sebastian Kapp and Jochen Kuhn
- 15 Using Space Junk to Measure G, David C. Wirth
- Supporting Students' Self-Regulated Learning in an Introductory Physics Course, Georg W. Rieger, Jess McIver, Silvia Mazabel and Eric W. Burkholder
- 22 Global Voices in Science: Are We Listening? Alok Kumar
- 26 Uses for the HEC BB Bag in Physics Instruction, Michael M. Hull, M. Becker, F. Budimaier, H. Abe and H. Funahashi
- 31 Determining Charge Stored on a Capacitor Using Numerical Integration with a Spreadsheet, Douglas T. Young
- 34 A Qualitative Approach to the Electromagnetic Induction Fostered by Augmented Reality, Roland Berger and P. Lensing
- 36 Precise Measurements Using a Smartphone's Magnetometer— Measuring Magnetic Fields and Permeability, Jarier Wannous and Peter Horvath
- 40 Derivation of the Field Due to a Magnetic Dipole Without Use of the Vector Potential, John E. Proctor and H. Thomas Gould
- 43 Creative Astronomy: Broadening the Scope of an Online General Education Course by Leveraging an Authentic Collaboration between Learning Assistant and Instructor, Mel S. Sabella and Joann C. Roberts
- 49 A Room-Size Model of Lunar Phases, Barbara Andereck
- 52 Brewster's Angle as Never Seen Before, Alejandro Doval and Raul de la Fuente
- 55 Visualizing Vision, Ana Gostinčar Blagotinšek
- Determination of the Transverse Width and Distance of an Object with a Smartphone Camera, Soumen Sarkar, Sanjoy Kumar Pal and Surajit Chakrabarti
- **62** Acceleration Research Based on Arduino Motion, *Zhiqi Lin, Yuchan Xie and Chaoshi Tu*
- 65 Relativistic Velocities That Are Easy to Transform, S. L. Morris
- Thermal Tide Detection: A Case Study to Introduce Open Data Analysis in High School, Andrea Bussani and Cinzia Comici

Columns

- 3 FIGURING PHYSICS SAILING IN THE WIND, Paul Hewitt
- 80 IPHYSICSLABS What gives musical instruments their sound? Patrik Vogt and Jochen Kuhn
- 82 TRICK OF THE TRADE
 An improved equipotential lab for parallel plates, Jennifer J.
 Birriel
- 83 FIGURING PHYSICS December Figuring Physics Answer, Paul Hewitt
- 84 ASTRONOTES
 Extending angles into the vastness of space, Donald A. Smith
- 86 LITTLE GEMS
 Birefringence without polarizers, Jennifer J. Birriel
- 88 JUST PHYSICS? An invitation to practice self-compassion, Ashley Potvin
- 90 TALKIN' PHYSICS NGSS says Yes! to teaching circuits, Joseph Calmer and James Lincoln
- 92 AND THE SURVEY SAYS... Field of employment for new physics bachelors in the private sector, Susan C. White
- 93 **FERMI QUESTIONS** Shrub sphericity, *John Adam*
- 94 PHYSICS CHALLENGE FOR TEACHERS AND STUDENTS Rolling uphill, *Boris Korsunsky*
- A3 FIGURING PHYSICS Ariswer to January 2023 Figuring Physics Question, Paul Hewitt
- A93 FERMI QUESTIONS Shrub sphericity: Solutions for Fermi Questions, January 2023, John Adam



The Physics Teacher Vol. 61 No. 2, February, 2023

Volume 61 Number 2

RIE-Library, Aimet Date 214 2023

Signature...!

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Papers

February 2023

- Flattening of Earth by Rotation: From Historical Experiment to Modern Toy, Irene Tovar Hernández and José Manuel Vaquero
- 102 Reflections on the Physics and Astronomy Student Reading Society (PhASRS) at San José State University, Sidney L. Johnson, Athanasios Hatzikoutelis and Christopher L. Smallwood
- 107 Writing Virtual Reality Teaching Resources, Gerd Kortemeyer
- 110 Certain Tricks to Calculate Some Centers of Mass, C. H. Wörner
- 113 Contemplating Electromagnetic Phenomena in Lived Experience Through Somatic Meditation, Zosia Krusberg, Elam Coalson and Andrew Feldman
- 118 A Misconception Regarding the Einstein Equivalence Principle and a Possible Cure Using the Twin Paradox, Ron A. Pepino and Risley W. Mabile
- 122 Capturing the Random Walk with Toys, Christina M. Othon
- Constructing Wave Functions Using Mathematical Reasoning, Andrzej Sokolowski
- 128 Poking Your Finger into a Cup of Water on a Scale: Simple Adhesion Force Experiments, Michael M. Hull, Shizuka Nakayama and Sachiko Tosa
- 133 An Arduino-Based Experimental Setup for Teaching Light Color Mixing, Light Intensity Detection, and Ambient Temperature Sensing, Hwa-Ming Nieh and Huai-Yi Chen
- 138 Superhydrophobic Sand Repels Water, Hollis Williams
- Investigating High School Students' Perception of Careers and Diversity Issues Within Physics, Elizabeth Parisi, Giovanna Masia, Cynthia Reynolds and A. J. Richards

Columns

FIGURING PHYSICS

- OVERCOMING FRICTION, Paul Hewitt
- January Figuring Physics Solution, Paul Hewitt
- AND THE SURVEY SAYS... Starting salaries for new physics bachelors, Susan C. White
- 148 IPHYSICSLABS Experimental investigation of the tropospheric temperature gradient with Flightradar24, Patrik Vogt and Lutz Kasper
- An even more "harmonic" version of Kepler's third law, Michael C. LoPresto
- 152 TALKIN' PHYSICS Teach beyond the syllabus, occasionally, Zhiwei Chong
- Graphite-paper circuit elements: Resistor, capacitor, and π value estimation, Vibhooti Shekhawat
- 156 JUST PHYSICS? Physics and ableism: One disabled physicist's perspective, Amy D. Robertson
- 158 FERMI QUESTIONS Oscillating icebergs, John Adam
- PHYSICS CHALLENGE FOR TEACHERS AND Hanging by a thread, Boris Korsunsky

WEBSIGHTS

- NIF Achieves Fusion Milestone, Dan MacIsaac
- 160 Cool Spinning Machines: Hurling Rockets to Orbit, Going over the Top on a Swing, Dan MacIsaac
- Engineering in Classroom STEM: "Hour of Engineering" and "Engineering Sport", Dan MacIsaac
- A99 FIGURING PHYSICS

Answer to February 2023 Figuring Physics Question, Paul



The Physics Teacher Vol. 61 No. 3, March, 2023

Volume 61 Number 3 March 2023

RH-LDGGIV. ADDE Date 21 4 2023

A publication of the American Association of Physics Teachers tpt.aapt.org

Papers

- 166 The Resting Breathing Rate of the Dinosaur Plateosaurus trossingensis via Conservation of Energy, Scott Lee and Justyna Slowiak-Morkovina
- Teaching Electric Fields with a Simulation and Game, Colleen 170 Countryman, Ted Karanja Mburu and Liana Rodelli
- Coulomb's Law: Augmented Reality Simulation, Andrej Vidak, 172 Iva Movre Šapić, Vladimir Dananić and Jadranko Batista
- 175 Effect of Angular Amplitude on the Result of a Pendulum Experiment, Meng Pan and Jie Zhang
- 178 Pulling a Spool, Carl E. Mungan
- 182 Orbital Decay in the Classroom, Miguel Fiolhais, Luis Gonzalez-Urbina, Tomasz Milewski, Carlos Chaparro and Andrea Ferroglia
- 186 Refrigerator Magnet Investigation, Allison Daubert, Žan Jerman and Gorazd Planinsic
- 192 Discussing Electricity Based on the Video This Might Shock You: Downed Power Line, Luciano Denardin
- 195 Mind Control Helmet: A Fun Demonstration about Sound and Electromagnetism, Antonio Eff-Darwich and Adán Yanes-Gómez
- 198 Gauss Theorem and Pointlike Charges: When Infinitesimals Make the Difference, Antonio Agnesi
- 202 Some Thoughts about Longitudinal Wave Machines, Thomas B. Greenslade Jr.
- 204 Engaging Students from Introductory Physics Courses in Socio-scientific Debates, Maykell Julio de Souza Figueira and Roberto Nardi
- 207 Getting More Out of Midterm Assessments, Georg W. Rieger, Jess McIver, Silvia Mazabel, Sean Cooper and Gerwald Lichtenberg
- 210 Physics Figures, Chadwick Young and Kaisa Young
- 212 Simulating the Action Principle in Optics, Refath Bari
- 218 Testing a Bell Inequality with a Remote Quantum Processor, Jed Brody and Robert Avram
- 222 Spin Direction of a Hemispherical Object, Edy Wibowo, Sutisna, Naily Ulya and Mamat Rokhmat
- 224 Using a Spreadsheet Program to Fit a Gaussian Function. Michael W. Ray

Columns

163 FIGURING PHYSICS

EGG CRUSH, Paul Hewitt

ETTERS TO THE EDITOR

- 164 Polarization by reflection, Carl E. Mungan
- 164 Electric vehicle efficiency and regenerative braking, William J. Layton
- 164 Erratum: "The Projectile Scattering Apparatus—A Modern Update to a Classic Experiment," Phys. Teach 61, 6–9 (Jan. 2023), K. A. Fletcher, N. M. Lallier and J. M. Masman
- 165 AWARDS

Homer L. Dodge Citations for Distinguished Service

227 FIGURING PHYSICS

Figuring Physics February Answer, Paul Hewitt

228 IPHYSICSLARS

The missing fundamental tone in everyday life and in experiments, Patrik Vogt and Lutz Frank Kasper

230 ASTRONOTES

Blind and visually impaired-accessible software and learning resources open a new window to the universe, Kate Meredith and Tim Spuck

Infrared spectroscopy with the RSpec Explorer? Jennifer Birriel and Jacob M. Wagoner

234 TALKIN' PHYSICS

Self-guided field trips as an alternative to final exams, James Lincoln

236 FERMI QUESTIONS

Exploding haystacks, John Adam

237 PHYSICS CHALLENGE FOR TEACHERS AND STUDENTS

2C and not 2C, Boris Korsunsky

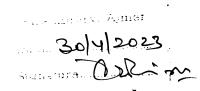
238 AND THE SURVEY SAYS...

Physics roster with enrollment and degree data, Susan C.



The Physics Teacher Vol. 61 No. 4, April, 2023





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Papers

- 246 Lessons for Instructor—Student Interactions in Physics from the World of Improvisational Theater, *Colin G. West*
- 249 Using Cosmic Rays to See the Unseeable, Don Lincoln
- 253 The Yellow Light Problem in a Biological Context, Arthur Eisenkraft
- 257 Meshchersky Ladders, Mark Denny
- 260 Newton's Cradle with Two Balls, Rod Cross
- 263 Arch and Cable Suspended Bridges, Miguel Lagos, Milton Elgueta and Mario I. Molina
- **266** What Did James Watt Really Invent? *Thomas B. Greenslade*
- **268** Tracking Parabolic Trajectories with a Mobile Phone, *Luis Manuel Tobaja and Julia Gil*
- 271 A Simulation Experiment Using Algodoo: What Force Makes a Car Accelerate, and What Does the Acceleration Depend On? Tamás Radnai, Tünde Tóthné Juhász, András Juhász and Péter Jenei
- 276 A Useful Experiment for Teaching Resistance of a Wire as a Function of Temperature, *Milan Kovacevic, Marko Milosevic and Ljubica Kuzmanovic*
- 279 Small Direct Current Electric Motors, Thomas B. Greenslade
- 284 Experimental Verification of the Temperature Coefficient of Resistivity, Robert Polak, Michael R. Harris, Kiet A. Nguyen and Anthony Kearns
- 286 Origin of the Laplace Force Applied to a Current-Carrying Wire Immersed in a Magnetic Field, *Marco Finazzi and Maurizio Zani*
- 290 A Modified Peer Instruction Protocol: Peer vs. Teacher's Instruction, Boon Leong Lan, Pool Mee Lim and Patrick W. C. Ho
- 292 Student-Created Physics Problems as an Independent and Equitable Assessment Tool, Bruce A. Schumm, Joy Ishii and Colin G. West
- **295** Energy Conservation Analysis Using Arduino, *Atakan Çoban, Niyazi Çoban and Emine Çoban*
- 298 Static Equilibrium in a Uniform Gravitational Field, Adel Alameh
- **302** Atmospheric Pressure vs. a Gigantic Barrel, Salam Sassine Sakr and Tarek Harb
- Application of the Oscillation Concept: Measuring the Human Respiration Rate in Various Activities Using a Smartphone's Magnetometer Sensor, Prasetyo Listiaji, Angelina Amalia Putri and Tiara Dwi Wulandari

Columns

243 FIGURING PHYSICS
ABOUT GRAVITY, Paul Hewitt

LETTERS TO THE EDITOR

- 244 Clarification to the article "The New Definitions of the Mole and Kilogram: How and Why These SI Units Took their New Status," Phys. Teach. 58, 477–479 (2020), Jean-Francois Gal and Richard Davis
- 244 Alternative Solution to the September 2022 Challenge "Second to one", Krzysztof Rębilas
- 245 In memory of Thomas D. Rossing, Chris Chiaverina and Andrew Morrison
- 245 AAPT Fellowship awarded to Gelderman at 2023 Winter meeting
- 307 FERMI QUESTIONS
- Of mice,* humans, and flies, John Adam
- A model experiment on the modern microscopic theory of sliding friction, Andreas Müller, Patrik Vogt and J. Kuhn
- 310 **ASTRONOTES**Stellar photometry in an introductory physics lab (or, translating flux into magnitudes), *Christopher Sirola*
- 312 LITTLE GEMS

 Absence of buoyant force in free fall: A magnetic
- Absence of buoyant force in free fall: A magnetic demonstration, Ivana M. Krulj and Josip Slisko
- FIGURING PHYSICS
 Figuring Physics March Answer, Paul Hewitt
- 314 TALKIN' PHYSICS Frequency fun lab, James Lincoln
- 316 AND THE SURVEY SAYS...
 Postgraduation planning during the pandemic, S. C. White
- 317 PHYSICS CHALLENGE FOR TEACHERS AND STUDENTS
 Resistivity is futile, Boris Korsunsky

